Mission and Vision:
Stonebrook Montessori serves the individual needs of Cleveland's urban children in Montessori classroom environments that meet the highest standards and through regular interactions with nature and the neighborhood. Ours is a thriving community of children who are joyful, engaged learners, acquiring confidence in their personal and academic skills in preparation for lifelong success as capable, responsible citizens.

2016—2017 Annual Report

For more information about ways to support Stonebrook Montessori contact, Martha Loughridge at 216.644.3012
Stonebrook Montessori, a 501(c)(3) charitable organization, is pleased to report on our School’s second year in operation. It was a very satisfying year of implementing plans, celebrating successes and growing into our vision. We experienced high retention of enrolled students and watched the children return to school with the confidence and comfort to “pick up where they left off.” We also experienced significant growth of new students, meeting our ambitious enrollment projections. The next phase of renovations of our historic building allowed us to expand, and our elementary children started the school year in beautiful new classrooms on the second floor. This trend continued, and we ended the year with such successful re-enrollment / enrollment that we held a lottery and had a waiting list for the upcoming year for PK4 and Kindergarten.

We are fortunate to have incredibly dedicated and hard-working staff. We are grateful for high staff retention, allowing us to build a school culture and providing stability of the educational experience for our children and families. We were also excited to welcome a newly-trained teacher who we had sponsored for Montessori training back to our staff. Professional development during the year focused on trauma informed practice, and increasing our ability to support children with challenging behaviors and other special needs. This year, as a school community, we committed to a process of Creating a Race Conscious School. We conducted 3 facilitated focus groups – with staff, parents, and the Board - on the topic of race and educational equity at Stonebrook. These sessions resulted in a framework of recommendations to guide us going forward as an intentional and courageous learning community for children and adult.

Stonebrook is grateful to 110 individuals and foundations as of May 31, 2017 who have provided donations and grants to develop, house, equip and staff our school. Without their help, this school would not be possible with only federal, state and local public education funds. We
are encouraged by the faith these generous contributions demonstrate in the work we are doing.

The Board of Directors and staff continue to be grateful to the families who have chosen our school and referred others. We continue to have a strong neighborhood presence and are honored to be recognized as a community asset.

2016-17 School Year Snapshot

- Enrollment increased by 57%, serving children in 4 primary classes (PK3-K) and 3 elementary classes (1st-3rd grades).
- Teachers, classroom assistants, specialists and support staff amounted to 28 full-time and five part-time employees.
- Stonebrook Montessori received the prestigious 4-Star Step Up to Quality Rating for our preschool program.
- Child attendance achieved 92.14%, CMSD same year results 91.2%
- All classes were taught by Teachers with an Ohio Teaching License as well as a Montessori Teaching Diploma.
- Specialists provided special education services and student support as needed, included social-emotional skill-building, as needed.
- Newly renovated space, including the addition of 3 new classrooms and spaces for movement and the arts.
- Before-school and after-school care programs were made available.
- 132 children received lunch; most were also provided breakfast. We participated in the National School Lunch Program, and children were served catered food, which they ate family-style, within their classrooms and communal spaces. A mid-morning snack of fresh fruits and vegetables was also served daily.
- Conducted Stonebrook community events including an African-American History Program, Screen-Free Week Kick-Off, and Crafternoon (Craft Fair).
- Numerous volunteer hours were provided by families and local high school students; activities included sewing aprons, dance lessons and building raised beds gardens.
- By June 2017, over $7 million was raised through our support organization, Montessori Development Partnerships. These funds went towards the building renovation, furnishings, planning, staffing, program support and reserves.
- Formal strategic planning goals were determined; work groups formed and began exploring implementation models.

"Stonebrook has re-energized my son’s drive to explore and learn. He’s excited to learn new work and to master his current work."

-Parent of 2nd grader

"Stonebrook Montessori has given my daughter a pertinent education that I’ve seen put to use in her everyday life. I am truly a fan and advocate of the Montessori curriculum!"

-Parent of kindergartener
School and Student Achievements

The Board and Staff of Stonebrook Montessori are proud to have completed the second year as an Ohio Community school providing broad access to Montessori education to Cleveland’s urban children and families. We are establishing a school culture that values peace, respect, work, community, social justice and joy.

As a Montessori community school, our focus is on developing the whole child. Our educational model and school culture reflect a child-centered curriculum, with developmentally appropriate learning at each age range that is further individualized to meet each child’s unique needs.

We work toward outcomes in four domains of development: academic, social, emotional, and behavioral. State testing plays a role in helping us understand how students are progressing within the academic domain, but we recognize that it is an incomplete picture in terms of holistic growth and achievement.

This year, we had our first group of 3rd graders take the Ohio English Language Arts Assessment. We also had data for student growth on reading assessments from our first year to the second. The data from the 2016-17 school year is being used to help Stonebrook’s team of educators to refine the educational environment so that children who are learning through our individualized and integrated Montessori educational plan can accurately demonstrate their achievement on traditional public school measures. At the same time, we are working to develop additional measures to demonstrate outcomes in other areas.

Our students’ engagement and success in school - and in life - is the driving vision of our Board of Directors, the entire school team, and our families. For more information about the school’s achievements, please visit our website to review the annual report from our first year, and take a look at our school profile in the Cleveland Transformation Alliance’s School Quality Guide.

We are confident that as Stonebrook Montessori grows, the school will reach additional milestones, including those outlined in the State Report Card.

Financial Report, Fiscal Year Ending June 30, 2017 (Unaudited)

<table>
<thead>
<tr>
<th>Income</th>
<th>Expense</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Sources</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>Federal Sources</td>
<td>Employee Benefits</td>
</tr>
<tr>
<td>Non-Operating Revenue</td>
<td>Purchases Services</td>
</tr>
<tr>
<td>Local sources</td>
<td>Supplies &amp; Materials</td>
</tr>
<tr>
<td>Contributions</td>
<td>Capital Outlay</td>
</tr>
<tr>
<td></td>
<td>Other Expenses</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>Total Expense</td>
</tr>
<tr>
<td>$ 1,770,833</td>
<td></td>
</tr>
</tbody>
</table>

Photos courtesy of Danielle Brassard  www.stonebrookmontessori.org