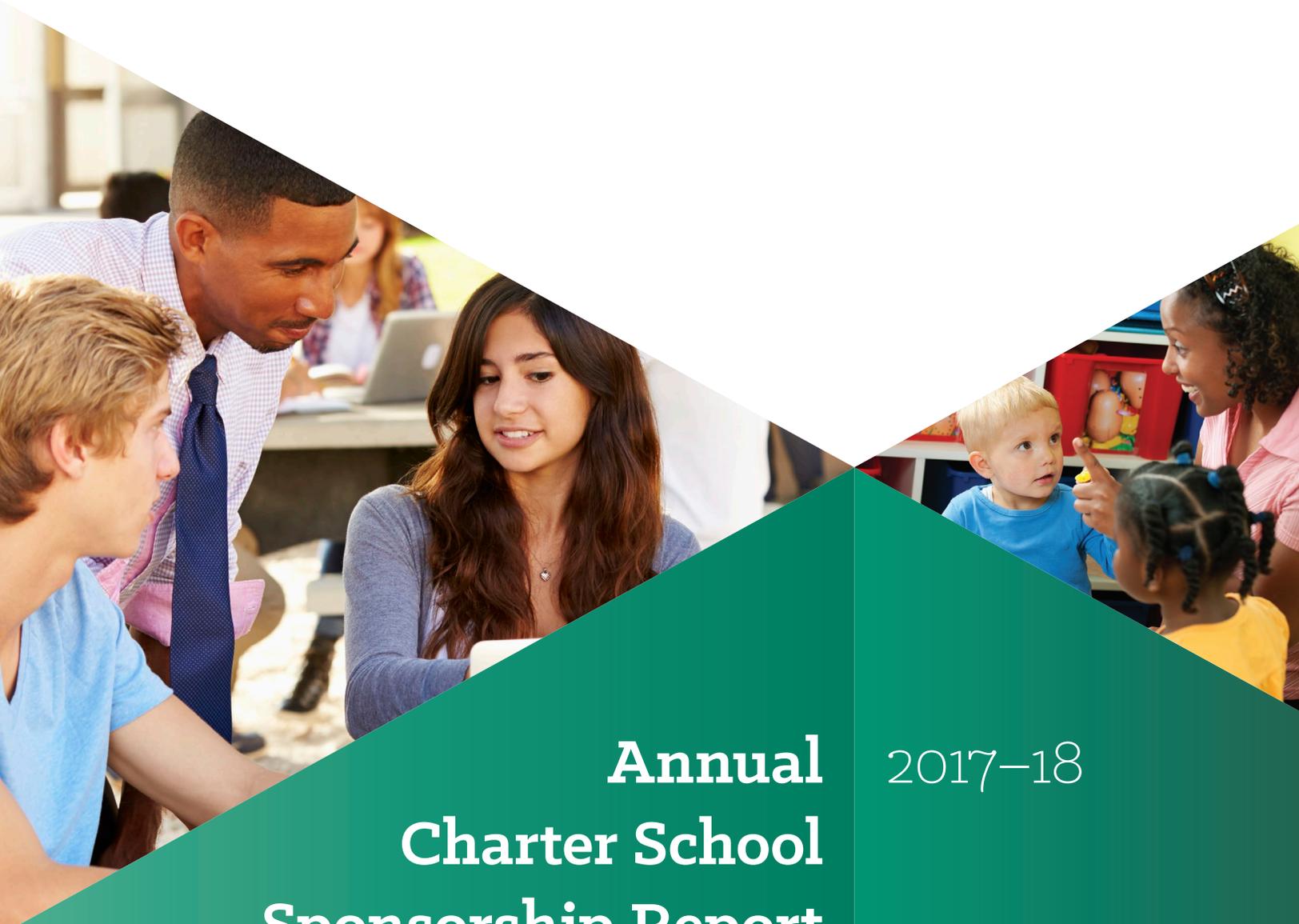




CLEVELAND
METROPOLITAN
SCHOOL DISTRICT



**Annual
Charter School
Sponsorship Report**

2017–18

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INTRODUCTION

The Cleveland Metropolitan School District (CMSD) is a portfolio school district, committed to the goal of ensuring that all students in Cleveland have the opportunity to attend a high-quality public school. Integral to the portfolio strategy is an understanding of and support for the valuable role public charter schools (also referred to as community schools) can play in educating students. CMSD is committed to helping support and expand high-quality charter schools. There are three distinct ways in which CMSD works with charters—as a sponsor, as a partner, and through the District/Charter Compact. A brief description of these relationships is provided below; more information is at <http://ClevelandMetroSchools.org/Charters>.

How CMSD works with public charter schools:

1) As a Charter School Sponsor

CMSD sponsored eleven public charter schools during the 2017–18 year. A summary of their academic, organizational, and financial performance is detailed in this report. CMSD earned an overall grade of Effective on the state’s sponsor evaluation. CMSD recently revised its performance standards, which went into effect for the 2017–18 year.

2) As a Charter School Partner

The Cleveland Plan, signed into law in 2012, created a unique way that charter schools and CMSD could work together more collaboratively. Known as partnership, and defined in Ohio law in Section 3311.86 of the Revised Code, this relationship allows CMSD to share a portion of the proceeds of the local education levy approved by Cleveland voters in 2012. All CMSD-sponsored schools are partners. Additionally, charters not sponsored by CMSD can apply for partnership. In 2017–18, CMSD partnered with 19 charters, which included our eleven sponsored schools along with The Intergenerational School, Lakeshore Intergenerational School, Village Preparatory School-Woodland Hills, Northeast Ohio College Preparatory School, Cleveland College Preparatory School, Stepstone Academy, Horizon Science Academy Cleveland, and Menlo Park Academy.

3) Through the Gates District/Charter Compact

The Bill and Melinda B. Gates Foundation announced a District-Charter Collaboration Compact initiative in December 2010 to encourage and support collaboration in major metropolitan areas across the country. Since then, more than a dozen cities have signed Compact agreements detailing the ways in which districts and charters would work together for the benefit of all children in the city. Cleveland was awarded a district/charter planning grant in 2014 and finalized its district-charter Compact agreement in December of 2015. The Compact work is underway, with subcommittees comprised of district and charter staff working in areas including policy, enrollment, and special education.



DESCRIPTION OF PERFORMANCE STANDARDS

Ohio law requires sponsors to submit an annual report evaluating and summarizing the compliance of each school they sponsor in the areas of academic performance, fiscal performance, organization and operation, and legal compliance. CMSD sponsored eleven schools during the 2017–18 year. For academic, fiscal, and organizational and operational performance, sponsors are to identify whether a school met, exceeded, or did not meet the expected performance level. For legal compliance, sponsors must identify whether the category was met or not met.

CMSD defines performance expectations for each sponsored school in its charter contract. Descriptions of CMSD's performance expectations for each category, and methodology, appear in the appendices to this report. [Appendix A](#) contains the academic performance expectations. [Appendix B](#) contains the financial performance expectations. [Appendix C](#) contains both the organizational and operational expectations and the expectations for legal compliance.

All CMSD-sponsored schools adhere to the same financial and organizational performance expectations. The academic expectations are the same for all brick and mortar schools serving any grade between third and eighth in the 2017–18 year. Promise Academy is a dropout recovery high school and thus has its own academic expectations.

Please also note that because CMSD's performance frameworks do not directly correspond to the requirements of ODE's annual report, modifications have been made accordingly.

An overall summary of each school's rating in each of the four performance areas required by ODE appears on the next page, along with a description of how CMSD defines the four components required. Additional information on indicators and methodology can be found elsewhere in the report and in the appendices.



SUMMARY OF 2017–18 PERFORMANCE

School Name and IRN	Academic	Finance	Organization & Operation	Legal Compliance
Citizens Academy (133520)	Did Not Meet	Met	Exceeded	Met
Citizens Academy East (012852)	Did Not Meet	Exceeded	Exceeded	Met
Citizens Academy Southeast (015261)	Met	Exceeded	Exceeded	Met
Citizens Leadership Academy (012029)	Met	Met	Exceeded	Met
Cleveland Entrepreneurship Preparatory (000930)	Met	Exceeded	Exceeded	Met
Entrepreneurship Prep: Woodland Hills (012031)	Did Not Meet	Exceeded	Exceeded	Met
Near West Intergenerational School (012030)	Met	Met	Exceeded	Met
Promise Academy (000936)	Did Not Meet	Did Not Meet	Exceeded	Met
Stonebrook Montessori (015239)	Did Not Meet	Met	Exceeded	Met
Village Preparatory School (011291)	Met	Exceeded	Exceeded	Met
Village Preparatory School Willard (015722)	Met	Met	Exceeded	Met

Description of Overall Ratings:

Academic

A school exceeded expectations if it had an overall report card grade of A or better. It met expectations if it had an overall report card grade of B or C.

If it did not achieve an overall report card grade of C or better, it may still have met expectations. Please see [Appendix A](#) for a description of the decision tree for schools that did not meet the overall report card grade. A school exceeded overall expectations if it met the attendance indicator and exceeded on the other primary indicators (value add and performance index). A school met expectations if it met attendance and met a primary or secondary indicator for both value add and performance index. Otherwise, a school did not meet expectations.

Promise Academy: The school met expectations if it met all of the indicators. Otherwise, it did not meet expectations.

Financial

A school exceeded overall expectations if it met all seven indicators. A school met expectations if it met five or six indicators. A school did not meet expectations if it did not meet at least five applicable indicators.

Organizational and Operational:

A school exceeds expectations if it scored 90 percent or more on the organizational framework. It met expectations if it scored 80–89 percent. It did not meet expectations if it scored below 80 percent.

Legal

A school met expectations if its compliance rating from Epicenter was at least 85 percent.



DETAILED ACADEMIC PERFORMANCE SUMMARY

The following table provides a summary of how each non-dropout recovery, CMSD-sponsored charter school did on the applicable 2017–18 report card measures. Please note that none of these schools serve any grade higher than eight. For more information on CMSD’s academic performance standards, please see [Appendix A](#).

Table 1

Building Name	Grade-span in 2017–18	Overall Grade	Achievement	Progress	Gap Closing	Improving At-Risk K–3 Readers	Attendance Rate	Enrollment
Citizens Academy	K–5	D	D	D	C	D	90.9	410
Citizens Academy East	K–5	D	D	F	D	D	91.1	403
Citizens Academy Southeast	K–5	C	D	C	B	C	93.2	344
Citizens Leadership Academy	6–8	C	D	A	D	NR	93.1	262
Cleveland Entrepreneurship Preparatory School	5–8	C	D	B	D	NR	93.1	322
Entrepreneurship Preparatory School: Woodland Hills	5–8	D	F	B	F	NR	90.6	298
Near West Intergenerational School	K–8	B	D	B	A	B	93.7	236
Stonebrook Montessori	K–4	F	F	C	F	F	93	174
Village Preparatory School	K–4	C	D	B	A	D	90.9	406
Village Preparatory School Willard	K–2, 5–6	B	D	A	A	B	92.8	180



Academic Performance, Continued: PI Primary and Secondary Indicators
Table 2

	PI Points 2016–17 SY	PI Points 2017–18 SY	PI Grade 2017– 18 SY	Primary Indicator	PI Target 2016–17 SY	Secondary Indicator 1: Growth Target	Performance Index Peer Average	PI Score Compared to Average	Secondary Indicator 2: Peer Comparison	PI Target 2018–19 SY
Citizens Academy	66.1	64.5	D	Does Not Meet	70.7	Does Not Meet	56.38	0.87	Exceeds	69.2
Citizens Academy East	68.1	62.7	D	Does Not Meet	72.0	Does Not Meet	58.15	0.67	Meets	66.10
Citizens Academy Southeast	65.7	67.5	D	Does Not Meet	69.3	Does Not Meet	57.71	1.50	Exceeds	70.77
Citizens Leadership Academy	63.1	61.8	D	Does Not Meet	66.5	Does Not Meet	54.57	0.96	Exceeds	65.58
Cleveland Entrepreneurship Preparatory School	62.6	63.9	D	Does Not Meet	67.1	Does Not Meet	56.08	1.41	Exceeds	66.67
Entrepreneurship Preparatory School: Woodland Hills	53.3	49.8	F	Falls Far Below	56.3	Does Not Meet	52.55	-0.28	Does Not Meet	54.80
Near West Intergenerational School	74.6	72.8	C	Meets	78.9	Does Not Meet	59.48	1.67	Exceeds	76.78
Stonebrook Montessori	43.6	37.7	F	Falls Far Below	49.5	Does Not Meet	65.66	-2.11	Falls Far Below	44.34
Village Preparatory School	67.2	71.1	C	Meets	71.7	Does Not Meet	57.42	1.60	Exceeds	75.37
Village Preparatory School Willard	Na	59.3	D	Does Not Meet			56.53	0.58	Meets	61.68



Academic Performance, Continued: Value Add Primary and Secondary Indicators
Table 3

	Value-Add Overall 2016–17 SY	Value-Add Overall 2017–18 SY	Primary Indicator	Value-Add Target 2017–18 SY	Secondary Indicator 1: Growth Target	Value-Add Overall Peer Average	Value-Add Score Compared To Average	Secondary Indicator 2: Peer Comparison	Value-Add Target 2018–19 SY
Citizens Academy	-1.00	0.25	Meets	2.42	Does Not Meet	-1.10	0.47	Meets	1.69
Citizens Academy East	-1.00	-0.11	Meets	0.66	Does Not Meet	-0.70	0.20	Meets	1.37
Citizens Academy Southeast		-0.13	Meets			1.17	-0.46	Does Not Meet	1.28
Citizens Leadership Academy	1.33	0.83	Meets	4.25	Does Not Meet	-0.10	0.30	Meets	2.41
Cleveland Entrepreneurship Preparatory School	1.00	0.60	Meets	2.35	Does Not Meet	0.27	0.11	Meets	2.15
Entrepreneurship Preparatory School: Woodland Hills	3.17	-8.00	Falls Far Below	5.10	Does Not Meet	-0.76	-1.44	Falls Far Below	-5.48
Near West Intergenerational School	0.69	1.00	Meets	3.83	Does Not Meet	1.13	-0.04	Does Not Meet	2.65
Stonebrook Montessori		-1.54	Does Not Meet			-1.32	-0.06	Does Not Meet	0.21
Village Preparatory School	5.00	-0.64	Meets	8.35	Does Not Meet	-0.35	-0.14	Does Not Meet	0.37
Village Preparatory School Willard		4.12	Exceeds			0.49	1.08	Exceeds	5.79



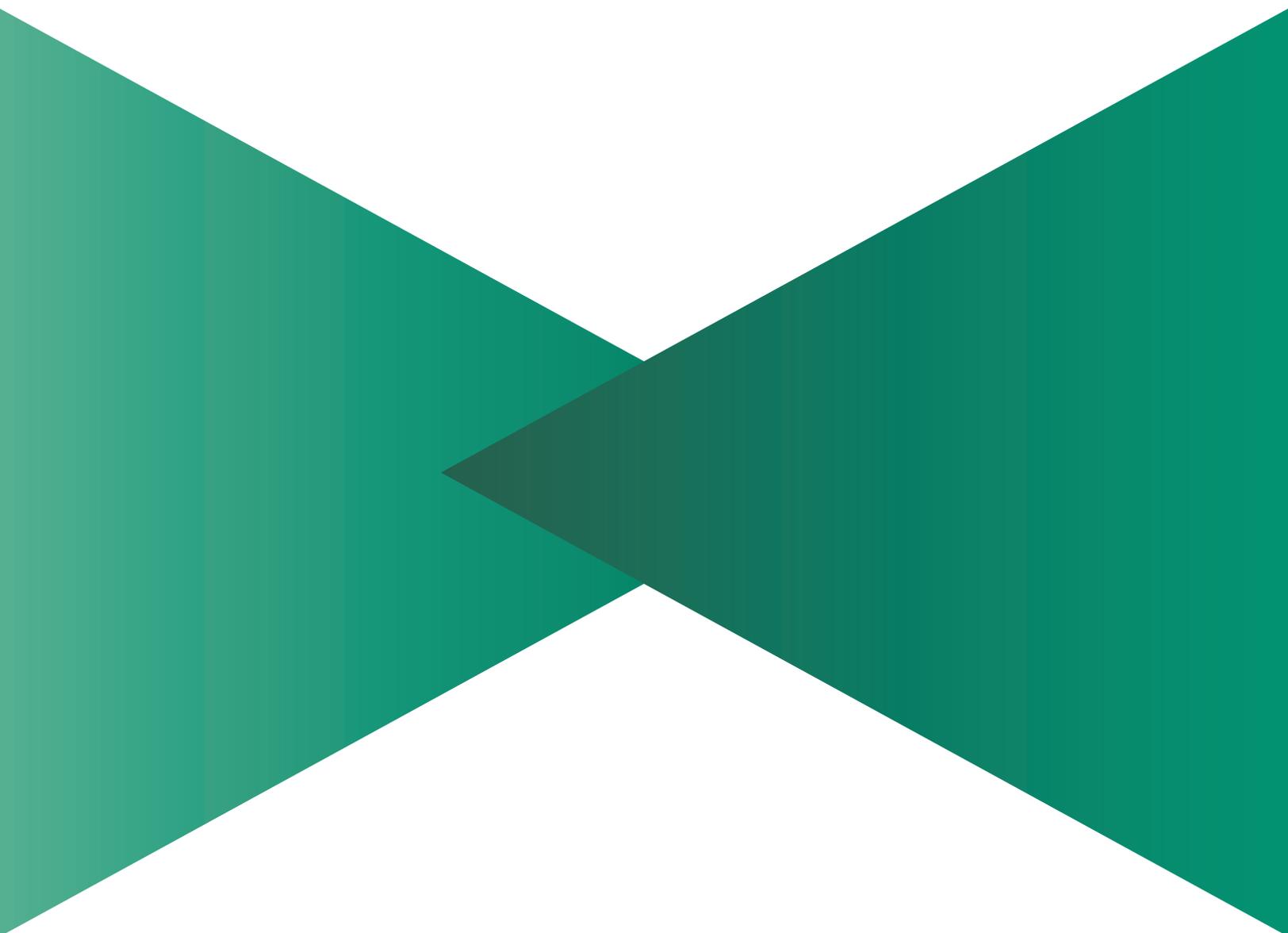
FINANCIAL PERFORMANCE SUMMARY

The following table provides a summary of how each CMSD-sponsored charter school did on the contractual financial performance measures. For more information on these performance standards, please see [Appendix B](#).

School	Days Cash on Hand	Current Ratio	Enrollment	Surplus/ (Deficit)	Budget Variance	Increase/ (Decrease) in Cash	Debt to Assets Ratio
Citizens Academy	Meets	Meets	Meets	Area of Concern	Meets	Meets	Meets
Citizens Academy East	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Citizens Academy Southeast	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Citizens Leadership Academy	Meets	Meets	Meets	Below	Meets	Meets	Meets
Cleveland Entrepreneurship Preparatory School	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Entrepreneurship Preparatory School: Woodland Hills	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Near West Intergenerational School	Meets	Meets	Meets	Meets	Meets	Area of Concern	Meets
Promise Academy	Meets	Below	Area of Concern	Area of Concern	Below	Meets	Below
Stonebrook Montessori	Meets	Meets	Area of Concern	Meets	Meets	Meets	Meets
Village Preparatory School	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Village Preparatory School Willard	Meets	Meets	Meets	Meets	Below	Meets	Meets

INDIVIDUAL SCHOOL PROFILES

2017–18





Citizens Academy (133520)

10118 Hampden Avenue, Cleveland, OH 44108
 (216) 791-4195
<http://citizensacademy.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2017–18 Highlights:

Students in CA’s enrichment class wrote, produced, and starred in their own film, The Amazing Milo, and won the People’s Choice award at the Cleveland.com Film Festival!

Citizens Academy piloted “Girls Who Code” to inspire a generation of girls to support each other in love for computer science, design, and coding. Over 30 girls from grades 3–5 met each week to strengthen their sisterhood, discuss the book Girls Who Code, and complete coding activities.

Academic Rating: Did Not Meet Expectations

Citizens Academy exceeded on a secondary indicator for the performance index and met the primary indicator for value add, but did not meet the attendance indicator.

Financial Rating: Met Expectations

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	59.79	Meets Standard
Current Ratio	Current assets divided by current liabilities	4.22	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	103%	Meets Standard
Surplus/(Deficit)	Change in net assets	(41,681) Planned Deficit	Area of Concern
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	(76,241) Planned Decrease	Area of Concern
Debt to Assets Ratio	Total liabilities divided by total revenue	0.23	Meets Standard

Organizational and Operational: Exceeded Expectations

Citizens Academy scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: Met Expectations

Citizens Academy successfully completed and submitted 100 percent of required compliance items.



Citizens Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Citizens Academy’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Exceeded
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Did Not Meet
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Did Not Meet
Financial	2017–18	Met
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Citizens Academy has consistently met expectations in financial, organization and operation, and legal. It has not been as consistent in the academic category. Citizens Academy only missed meeting academic standards this year due to missing the attendance goal. The sponsor is confident that the school can improve its overall results.



Citizens Academy East (012852)

12523 Woodside Avenue, Cleveland, OH 44108
 (216) 367-9392
<http://citizensacademyeast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2017–18 Highlights:

Scholars from grades K–5 brought words to life during the school-wide Vocabulary Day Parade. Hot on the heels of the parade was the Spelling Bee, involving 4th and 5th graders conquering their nerves and putting it all on the line for written language.

CAE’s Decimals with Dads event was a great success. Father figures joined their children in the classroom to do word problems, solve puzzles, calculate trajectory, and build structures. They worked together to solve math problems and had fun in the process.

Academic Rating: **Did Not Meet Expectations**

Citizens Academy East met a secondary indicator for achievement and the primary indicator for value add. It did not meet the attendance goal.

Financial Rating: **Exceeded Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	42.89	Meets Standard
Current Ratio	Current assets divided by current liabilities	1.60	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	104%	Meets Standard
Surplus/(Deficit)	Change in net assets	116,347	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	419,302	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.63	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Citizens Academy East scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Citizens Academy East successfully completed and submitted 100 percent of required compliance items.



Citizens Academy East

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Citizens Academy East’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Did Not Meet
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Did Not Meet
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Did Not Meet
Financial	2017–18	Exceeded
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Citizens Academy East has consistently met expectations in financial, organization and operation, and legal. It has not met overall expectations in the academic category. Citizens Academy East only missed meeting academic standards this year due to missing the attendance goal. The sponsor is confident that the school can improve its overall results.



Citizens Academy Southeast (015261)

17900 Harvard Ave., Cleveland, OH 44128
 (216) 586-3887
<http://citizensacademysoutheast.org>

Mission: To produce learners who exemplify academic excellence and responsible citizenship.

2017–18 Highlights:

Scholars felt what it’s like to make it to the big time when they celebrated Black History Month dressed as famous African-American performers like James Brown, Duke Ellington, and Cedric the Entertainer.

Dress-up continued at the Character Day Parade, when students marched the halls as the protagonists of their favorite books.

Academic Rating: **Met Expectations**

Citizens Academy Southeast met the overall report grade.

Financial Rating: **Exceeded Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	76.80	Meets Standard
Current Ratio	Current assets divided by current liabilities	1.48	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	102%	Meets Standard
Surplus/(Deficit)	Change in net assets	149,881	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	401,336	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.66	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Citizens Academy Southeast scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Citizens Academy Southeast successfully completed and submitted 100 percent of required compliance items.



Citizens Academy Southeast

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Citizens Academy Southeast’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Exceeded
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Citizens Academy Southeast is a newer school, having opened in August 2015. It has consistently met expectations in all areas. The school is doing well but the sponsor will continue to closely monitor academic performance as Citizens Academy Southeast enters the renewal process.



Citizens Leadership Academy (012029)

9711 Lamont Avenue, Cleveland, OH 44106
(216) 229-8185
<http://citizensleadership.org>

Mission: To prepare our middle school students to lead in academics, service, and civic engagement in high school, college, and beyond.

2017–18 Highlights:

CLA sixth graders explored the personal side of human rights. After a close read of the Universal Declaration of Human Rights and Katherine Applegate’s *Home of the Brave*, scholars interviewed their peers at the Thomas Jefferson International Academy, wrote profiles on the child refugee experience, and created maps depicting migration routes.

CLA has a new outdoor classroom thanks to the hard work and design skills of the seventh grade. Together, seventh graders repurposed a vacant lot next door to the school using math skills and understanding of biomes to create a wonderful learning space.

Academic Rating: Met Expectations

Citizens Leadership Academy met the overall report grade.

Financial Rating: Met Expectations

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	37.43	Meets Standard
Current Ratio	Current assets divided by current liabilities	1.13	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	98%	Meets Standard
Surplus/(Deficit)	Change in net assets	(90,043) Not Budgeted	Below Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	248,397	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.76	Meets Standard

Organizational and Operational: Exceeded Expectations

Citizens Leadership Academy scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: Met Expectations

Citizens Leadership Academy successfully completed and submitted 99 percent of required compliance items.



Citizens Leadership Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015–16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015–16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Citizens Leadership Academy’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It is currently in the renewal process as of November 2018.

Category	Year	Rating
Academics	2014–15	Partially Met
Financial	2014–15	Partially Met
Organization and Operation	2014–15	Met
Legal	2014–15	Met

Academics	2015–16	Met
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Met
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Citizens Leadership Academy has met or exceeded expectations in all categories for the past four school years and is on track for contract renewal.



Cleveland Entrepreneurship Preparatory School (000930)

1417 E. 36th Street, Cleveland, OH 44114
 (216) 456-2082
<http://theprepschools.org>

Mission: We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community.

2017–18 Highlights:

E Prep Cliffs was designated as a Verizon Innovative Learning School, with Verizon providing iPads and training to every teacher and student in the school. This will make connected, integrated, and collaborative learning possible.

Academic Rating: **Met Expectations**

Cleveland Entrepreneurship Preparatory School met the overall report grade.

Financial Rating: **Exceeded Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	40.02	Meets Standard
Current Ratio	Current assets divided by current liabilities	2.10	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	106%	Meets Standard
Surplus/(Deficit)	Change in net assets	44,116	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	221,439	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.34	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Cleveland Entrepreneurship Preparatory School scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

E Prep Cliffs successfully completed and submitted 100 percent of required compliance items.



Cleveland Entrepreneurship Preparatory School

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Cleveland Entrepreneurship Preparatory School’s current contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Exceeded
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Cleveland Entrepreneurship Preparatory School has met expectations for all categories except one (financial) during its current contract term. In 2015–16, it met three out of four financial indicators. It did not meet the indicator for days cash. The school is on track for renewal.



Entrepreneurship Preparatory School: Woodland Hills (012031)

9201 Crane Avenue, Cleveland, OH 44105
(216) 298-1164
<http://theprepschools.org>

Mission: We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community.

2017–18 Highlights:

Woodland Hills students participated in afterschool opportunities including Boy Scouts, Girl Scouts, STEM, Girls Code, Spanish, Step Team, Basketball, Cheerleading and Girls on the Run.

Family Nights promoted literacy, math, science, and fitness and encouraged parents to dive deep into what their children learn in class.

Academic Rating: Did Not Meet Expectations

E Prep Woodland Hills did not meet any of the primary or secondary indicators, or the attendance indicator.

Financial Rating: Exceeded Expectations

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	40.08	Meets Standard
Current Ratio	Current assets divided by current liabilities	2.42	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	101%	Meets Standard
Surplus/(Deficit)	Change in net assets	193,010	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	171,751	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.41	Meets Standard

Organizational and Operational: Exceeded Expectations

E Prep Woodland Hills scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: Met Expectations

E Prep Woodland Hills successfully submitted 100 percent of the required compliance items to CMSD.



Entrepreneurship Preparatory School: Woodland Hills

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Entrepreneurship Preparatory School: Woodland Hill’s current contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Met
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Did Not Meet
Financial	2017–18	Exceeded
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Entrepreneurship Preparatory School: Woodland Hills has met expectations for all categories except two (financial in 2015–16 and academic in 2017–18) during its current contract term. In 2017–18 they did not meet any academic indicators. This is concerning and the sponsor will be monitoring the school closely ahead of the renewal process.



Near West Intergenerational School (012030)

3805 Terrett Avenue, Cleveland, OH 44113
(216) 961-4308

<https://www.intergenerationschools.org/near-west-intergenerational-school>

Mission: Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence.

2017–18 Highlights:

Near West Intergenerational School engaged with the community in many ways throughout the year, including

- Hosting regular community meetings
- Volunteering at a local hospice
- Participating in a Yoga demonstration with a local studio

Academic Rating: **Met Expectations**

Near West Intergenerational School met the overall report grade.

Financial Rating: **Met Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	79.69	Meets Standard
Current Ratio	Current assets divided by current liabilities	3.78	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	100%	Meets Standard
Surplus/(Deficit)	Change in net assets	386,841	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	(65,509)	Area of concern
Debt to Assets Ratio	Total liabilities divided by total revenue	0.25	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Near West Intergenerational School scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMUSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

NWIS successfully completed and submitted 99 percent of required compliance items.



Near West Intergenerational School

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015–16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015–16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Near West Intergenerational School’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It is currently in the renewal process as of November 2018.

Category	Year	Rating
Academics	2014–15	1 (Met)
Financial	2014–15	1 (Met)
Organization and Operation	2014–15	1 (Met)
Legal	2014–15	1 (Met)

Academics	2015–16	Met
Financial	2015–16	Exceeded
Organization and Operation	2015–16	Met
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Met
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Near West Intergenerational School has met or exceeded expectations in all categories for the past four school years and is on track for contract renewal.



Promise Academy (000936)

1701 East 13th Street, Cleveland, OH 44114
(216) 443-0500
<http://promise-academy.com>

Mission: Our mission is to provide the highest quality of education in Ohio for the non-traditional scholar in accordance with the highest traditions and principles of public school education. We are dedicated to the concepts of innovation, excellence, academic achievement, and opportunity for all scholars regardless of life circumstances.

2017–18 Highlights:

This year, students established a Student Council. They have already held a homecoming dance, reflecting the positive culture and sense of community we are building with our students.

New partnerships with vocational training programs such as Generations and TEALS are being finalized and will help our students better prepare for potential careers

Extended services, through partnerships with Ohio GuideStone, Youth Opportunities Unlimited, the Cleveland Food Bank and other organizations, will alleviate some of the external stresses our students face, allowing them to focus more deeply on their education.

Academic Rating: Did Not Meet

Promise Academy met the progress, graduation rate, and AMO goals. Promise Academy did not meet either indicator for achievement, the peer graduation rate comparison, participation in ACT, SAT, or Work Keys for students in grade 12, or the attendance indicator.

Financial Rating: Did Not Meet

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	167.89	Meets Standard
Current Ratio	Current assets divided by current liabilities	0.74	Below Standard
Enrollment	Actual FTEs divided by budgeted FTEs	0.93	Area of Concern
Surplus/(Deficit)	Change in net assets	(441,328) Planned	Area of Concern
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Below Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	395,241	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	1.14	Below Standard
Debt Covenants	Met covenants	NA	NA
Debt Payments	Timeliness of debt payments	NA	NA
Debt Default	Loan default	NA	NA



Organizational and Operational: Exceeded Expectations

Promise Academy scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal Compliance: Met Expectations

Promise Academy successfully completed and submitted 100 percent of required compliance items.

Promise Academy

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Promise Academy’s current charter contract began on July 1, 2018 and expires on June 30, 2019. It is currently undergoing the charter renewal process.

Category	Year	Rating
Academics	2017–18	Did Not Meet
Financial	2017–18	Did Not Meet
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Promise Academy did not meet academic standards for 2017–18. The CMSD board will make a decision on renewal by January 15, 2019.



Stonebrook Montessori (015239)

975 East Boulevard, Cleveland, OH 44108
 (216) 644-3012
<http://stonebrookmontessori.org>

Mission: Stonebrook Montessori serves the individual needs of Cleveland’s urban children in Montessori classroom environments that meet the highest standards and through regular interactions with nature and the neighborhood. Ours is a thriving community of children who are joyful, engaged learners, acquiring confidence in their personal and academic skills in preparation for lifelong success as capable, responsible citizens.

2017–18 Highlights:

Newly renovated space was readied for 2017–2018, including two new classrooms, a learning kitchen for our elementary students, and an after-school space.

An important achievement this year was the creation of a parent group. With a mission to be a resource for the school staff and to build community among the parents, the group hosted monthly meetings and special events.

Academic Rating: Did Not Meet Expectations

Stonebrook Montessori met the attendance indicator but did not meet any primary or secondary indicators for achievement or value add.

Financial Rating: Met Expectations

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	49.47	Meets Standard
Current Ratio	Current assets divided by current liabilities	5.45	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	94%	Area of Concern
Surplus/(Deficit)	Change in net assets	77,555	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	103,789	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.15	Meets Standard

Organizational and Operational: Exceeded Expectations

Stonebrook Montessori scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: Met Expectations

Stonebrook Montessori successfully completed and submitted 98 percent of required compliance items.



Stonebrook Montessori

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Stonebrook Montessori’s current charter contract began on July 1, 2015 and expires on June 30, 2020.

Category	Year	Rating
Academics	2015–16	Met
Financial	2015–16	Did Not Meet
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Did Not Meet
Financial	2017–18	Met
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Stonebrook Montessori has had a mixed track record over the course of its contract term. It did not meet financial expectations in 2015–16 but improved the following year. It should be noted that Stonebrook Montessori is a newer school, having opened in August 2015 serving only grades K–2. It is adding a new grade each year. The sponsor will continue to monitor the school closely.



Village Preparatory School (011291)

3615 Superior Avenue, Cleveland, OH 44114
 (216) 539-9349
<http://theprepschools.org>

Mission: We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community.

2017–18 Highlights:

NASA had third graders defying gravity in a “Marshmallow Challenge” meant to find a way to balance a marshmallow on top of a string of spaghetti. This was after a presentation delivered by two specialists from NASA Glenn Research Center sharing what it’s like living in zero gravity on a space station.

Scholars in grades 3 and 4 examined themselves through art. Their “About Me” photo collages featured self-portraits they took and developed themselves, while collaborative murals and ceramic replications of themselves were also displayed at school.

Academic Rating: **Met Expectations**

Village Prep Cliffs met the overall report grade.

Financial Rating: **Exceeded Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	44.38	Meets Standard
Current Ratio	Current assets divided by current liabilities	2.44	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	101%	Meets Standard
Surplus/(Deficit)	Change in net assets	61,918	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	<10% Negative	Meets Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	75,020	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.32	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Village Preparatory School scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Village Preparatory School successfully completed and submitted 100 percent of required compliance items.



Village Preparatory School

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Please note that the ratings changed in 2015–16. Previously, ODE requested that schools received a score of 1 (Overall Compliant), 2 (Partially Compliant) or 3 (Non-Compliant) in each of four categories; Academic Performance, Organization and Operation, Legal Compliance, and Fiscal Compliance. Starting with the annual report for 2015–16, ODE requested that schools receive a rating of meets, exceeds, or does not meet in academics, finance, or organization and operation, and a rating of meets or does not meet in legal compliance.

Village Preparatory School’s current charter contract began on July 1, 2014 and expires on June 30, 2019. It is currently in the renewal process as of November 2018.

Category	Year	Rating
Academics	2014–15	3 (Did Not Meet)
Financial	2014–15	1 (Met)
Organization and Operation	2014–15	1 (Met)
Legal	2014–15	1 (Met)

Academics	2015–16	Met
Financial	2015–16	Met
Organization and Operation	2015–16	Exceeded
Legal	2015–16	Met

Academics	2016–17	Met
Financial	2016–17	Exceeded
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Exceeded
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Village Prep Cliffs has met or exceeded expectations in almost all categories for the past four school years and is on track for contract renewal.



Village Preparatory School Willard (015722)

2220 West 95th Street, Cleveland, OH 44102
 (216) 586-3892
<http://theprepschools.org>

Mission: We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community.

2017–18 Highlights:

Volunteers from the Progressive Corporation helped scholars solve puzzles and write hundreds of lines of code at our “Hour of Code” event.

Kindergartners got personal with some special visitors, thanks to Scales and Tails handlers who delivered a hands on introduction to the characteristics and habitats of reptiles.

Fifth graders showed off Geometrocities that they designed and built using geometry, social studies, and critical thinking skills.

Academic Rating: **Met Expectations**

Village Preparatory School Willard met the overall report card grade.

Financial Rating: **Met Expectations**

Measure	Metric	Outcome	Score
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	42.62	Meets Standard
Current Ratio	Current assets divided by current liabilities	1.39	Meets Standard
Enrollment	Actual FTEs divided by budgeted FTEs	97%	Meets Standard
Surplus/(Deficit)	Change in net assets	127,326	Meets Standard
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	>10% Negative	Below Standard
Increase/(Decrease) in Cash	Change in cash position as compared to prior year	277,807	Meets Standard
Debt to Assets Ratio	Total liabilities divided by total revenue	0.71	Meets Standard

Organizational and Operational: **Exceeded Expectations**

Village Preparatory School Willard scored over 90% on the Organizational Framework, which includes board training requirements, the annual audit, site visits, and others. CMSD’s site visits and data collection confirm that the school is complying with its education program and other requirements as defined in its charter contract.

Legal: **Met Expectations**

Village Preparatory School Willard successfully completed and submitted 100 percent of required compliance items.



Village Preparatory School Willard

Historical Performance and Prospect for Renewal

This section summarizes the school’s performance over the current contract term.

Village Preparatory School Willard’s current charter contract began on July 1, 2016 and expires on June 30, 2021.

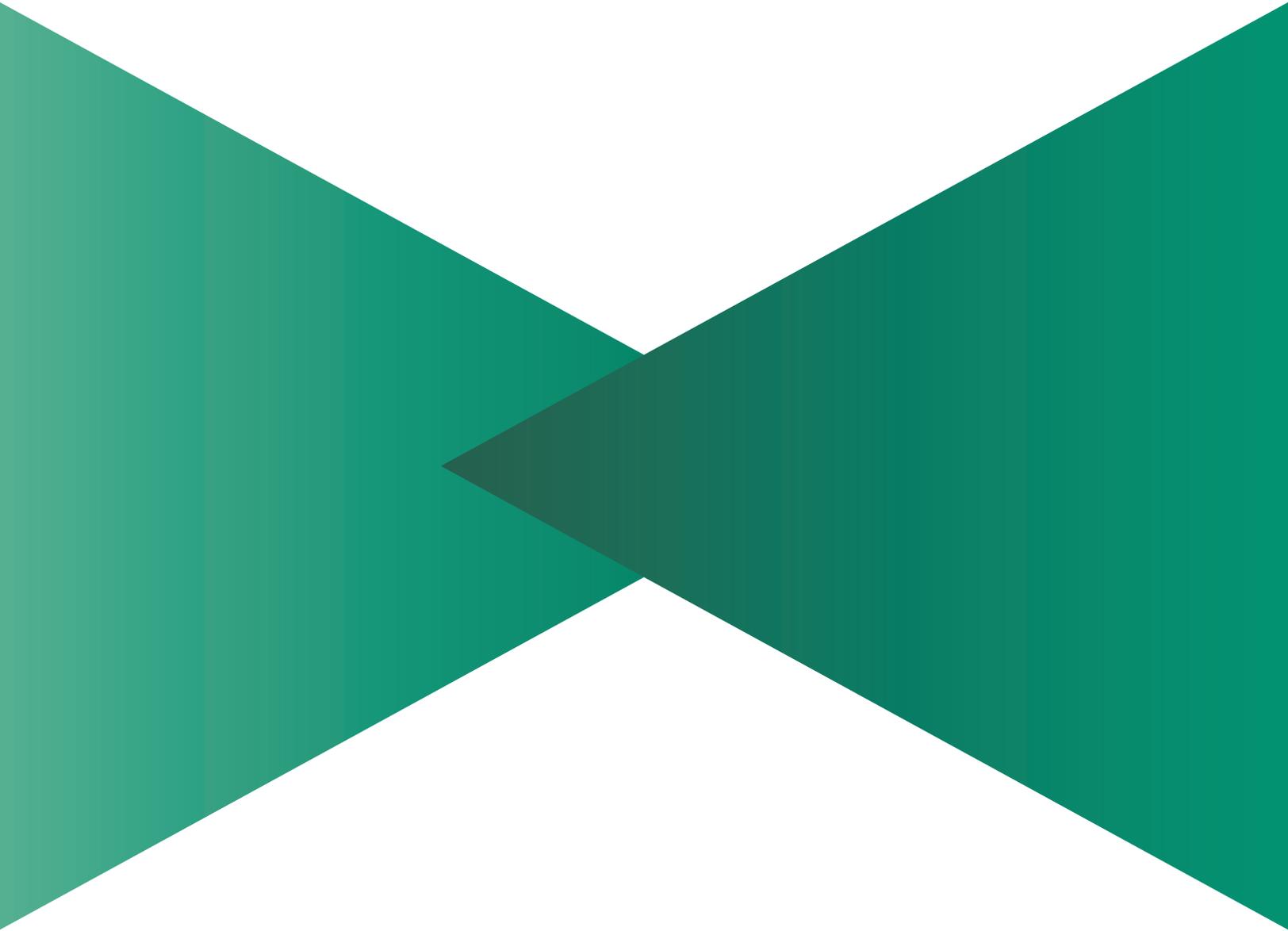
Category	Year	Rating
Academics	2016–17	Met
Financial	2016–17	Did Not Meet
Organization and Operation	2016–17	Exceeded
Legal	2016–17	Met

Academics	2017–18	Met
Financial	2017–18	Met
Organization and Operation	2017–18	Exceeded
Legal	2017–18	Met

Prospect for Renewal

Village Preparatory School Willard is a newer school, but has met or exceeded standards in all areas but financial in 2016–17. They are doing well but the sponsor will continue to monitor them closely.

APPENDICES





APPENDIX A: ACADEMIC PERFORMANCE

A. For all schools except Promise Academy

Pursuant to the Sponsorship Contract, the Accountability Frameworks include the agreed-upon goals that the Governing Authority and Sponsor will use to evaluate the performance of the Community School during the term of this contract.

Guiding Principles of the Framework

1. The framework meets state expectations for how authorizers/sponsors hold their schools accountable:
 - a. The framework considers all report card measures and subgroup performance by including the summative Academic Performance grade a school receives.
 - b. The framework considers in particular student performance, student growth, and attendance. These measures provide a sense of proficiency, growth, and school culture respectively.
 - c. The Gap Closing measure from the report card is used to set specific proficiency targets for subgroups.
 - d. The framework compares the performance of schools to state standards as well as to schools serving similar student populations (based on mobility rates, percent of special education students, and percent of limited English proficiency students).
2. The framework recognizes schools that exceed or meet standards, while also fairly evaluating and taking account of progress made by schools that do not meet standards.
3. The framework provides a dashboard of information that provides information on how schools are performing during the term of their contract.
4. The same framework can be applied to multiple schools allowing for an even playing field.

Framework Indicators

In order to meet guiding principles outlined, the framework looks at the same indicators in multiple ways. It is tiered, looking at an overall report card indicator, primary indicators of performance and secondary indicators of performance.

To be considered for contract renewal, the Governing Authority is expected to have met or exceeded the either the report card indicator or the primary academic indicators, as specified herein. Secondary indicators will be considered as well, but performance on the report card and primary indicators will factor more heavily into decisions about renewal or non-renewal, as well as decisions regarding probation, suspension, and termination.

Any school that meets the report card or primary indicators will be considered to be meeting the minimum academic expectations of the sponsor with regards to academic performance.

The decision tree below shows a high-level view of how the framework operates.

1. Consider a school's summative Academic Performance score (the Report Card Indicator).
 - a. If a school meets or exceeds the overall Report Card indicator, STOP. The school's score is based on the Report Card indicator.
 - b. If a school receives a 'does not meet', continue with the decision tree.
2. Consider school performance along all three primary indicators.
 - a. If a school 'exceeds' or 'meets' the primary indicator for a particular metric, STOP. The school's score will be based on the primary indicator.
 - b. If a school receives a 'does not meet' or 'falls far below' for a particular metric, continue with the decision tree.



3. Consider the school’s target for the particular metric.
 - a. If a school equals or exceeds the target, STOP. The school receives a rating of ‘meets’ for this metric.
 - b. If the school does not equal or exceed the target, continue with the decision tree.
4. Consider the school’s performance on the metric compared to similar schools.
 - a. The school receives a final score based on how far above average they are on this metric, when compared to other similar schools.
 - i. Schools far above average ‘exceed’ the standard
 - ii. Schools above average ‘meet’ the standard
 - iii. Schools below average ‘do not meet’ the standard
 - iv. Schools far below average ‘fall far below’ the standard

Ratings on all of the indicators will be provided to a school every year. While the primary and secondary indicators may not be used to evaluate a school, depending on their performance on the report card indicator, the primary and secondary indicators provide useful information that contextualizes a school’s information. This data can be used in conversations between the sponsor and school to monitor progress and help ensure all schools are on track to meet or exceeds standards at the time of contract renewal.

Report Card Indicator

Complete details of this indicator can be found in the Technical Documentation for Community School Sponsor Evaluation. A summary is provided below.

A school receives a weighted points total based on the grade a school received on the report card component and the weight given to that component. The Total Weighted Points will be converted to a 0 to 4 scale (this scale is the equivalent of the A–F report card grade, which will be published for each school), as provided in the following table:

Overall Academic Performance Score

Total Weighted Points	Report Card Grade Equivalent
4.125–5.000	4 (A)
3.125–4.124	3 (B)
2.125–3.124	2 (C)
1.125–2.124	1 (D)
0–1.124	0 (F)

Schools receiving a report card equivalent grade of A are considered to be **Exceeding Standards**.
 Schools receiving a report card equivalent grade of B or C are considered to be **Meeting Standards**.
 Schools receiving a report card equivalent grade of D are considered to be **Not Meeting Standards**.
 Schools receiving a report card equivalent grade of F are considered to be **Falling Far Below Standards**.



Primary Indicators

Four primary indicators are utilized: one year value-add, performance index, gap closing, and attendance rates. The cut points for ratings on these indicators are determined based on state grading standards. One-year value-add is used rather than the three year average to provide a more real-time view of how a school performed in a given year.

	Exceeds	Meets	Does Not Meet	Falls Far Below
Value-Add	A	B or C	D	F
Performance Index	A or B	C	D	F
Gap Closing	A or B	C	D	F
Attendance	94% or above	93% to 93.99%	90% to 92.99%	Below 90%

Secondary Indicators

The secondary indicators compare the performance indicator and one-year value-add score for each CMSD-sponsored school to a comparison group of Ohio charter schools. Each CMSD-sponsored school has been placed in a peer group with no more than 10 other Ohio charter schools that are similar to the school in terms of percentage of special education students, economically disadvantaged students, and mobile students. CMSD expects all of its schools to work toward continual improvement, even if they are already meeting state standards. Thus, for schools that are meeting the report card indicator or primary indicators in value-add and performance index, these secondary indicators will set reasonable targets based upon comparable schools to monitor continuous improvement. While these targets will not always be used in an evaluation of a school, depending on if a school meets standards according to the primary indicators, they can provide schools with information on what their overtime trends are. For schools that are not meeting or exceed the primary indicators, these secondary indicators will help the Sponsor and the Governing Authority gauge progression toward those state goals.

Each year, CMSD and the Governing Authority will meet to discuss performance on the Academic Framework. The comparison schools and the goals will be adjusted accordingly, based on the most recent data from the state report cards.

The goals for secondary indicators for each non-dropout recovery, CMSD-sponsored school are set forth on the following page. Targets are created using the previous year data, so that schools know ahead of time what they should aim for in the coming year. Targets work by first identifying how much a measure varies within a peer group of schools. Targets are then derived by taking a school’s performance and adding 0.5 of a standard deviation. Statistical convention has shown that movements of 0.5 standard deviations or more are substantively large. Generally, depending on where a school sits compared to its peer group, there will also be evidence that other schools performed at this level.

In some cases, a school will be the highest performer among its peers and also at an absolute level. In such cases, it is both unlikely and unreasonable to expect a school to grow more. For example, a school with a value-add score of 5.3 is far above expectations from an absolute standpoint and it is potentially difficult to meet a target set above this value. In cases where schools do not meet their target, the sponsor will consider how far above the average a school is compared to their peers. In this way, the framework ensures that schools that might not meet their targets are not penalized if they are among the best performers on that indicator, when compared to similar schools. The formula for calculating this score is (School Performance – Peer Average Performance) / Peer Standard Deviation.



- Greater than .68 – Exceeds Standard
- Between 0 and 0.68 – Meets Standard
- Between 0 and -0.68 – Does not Meet Standard
- Less than -0.68 – Falls far below Standard

These cut points roughly divide the distribution into quartiles, so that schools in the top 50% are meeting the standard.

B. Promise Academy Academic Standards and 2017–18 results

Performance Summary

Indicator 1: Achievement

Primary Measure 1a.

Annual percent of eligible students passing all five OGT Tests.

Exceeds	68 and above
Meets	32–67.9
Approaches	22–37.9
Falls Far Below	Below 22

2017–2018 Performance:
14.3% - **Falls Far Below**

Secondary Measure 1b.

The sponsor will consider how far above the average a school is compared to its peer group of similar schools (For a definition of similar schools, please see [Appendix A](#)). The formula for calculating this score is (School Performance – Peer Average Performance) / Peer Standard Deviation. These cut points roughly divide the distribution into quartiles, so that schools in the top 50% are meeting the standard.

Exceeds	Greater than .68
Meets	Between 0 and 0.68
Approaches	Between -0.68 and -.1
Falls Far Below	Less than -0.68

2017–2018 Performance:
Peer Average OGT Passage – 27.8
Peer OGT Passage Standard Deviation – 15.4%
(14.3 – 27.8) / 15.4 = -0.87 – **Falls Far Below**



Indicator 2. Progress

Measure 2a.

Average change in NWEA Reading and Math percentile of students from Spring to Spring. Include only students who took NWEA in Spring of both years.

Exceeds	2 or higher
Meets	0 to 1.99
Approaches	-1.99 to -0.01
Falls Far Below	-2 or lower

2017–2018 Performance:

Math

- 9th grade: Not reported due to sample size
- 10th grade: 1st percentile to 1st percentile = 0
- 11th grade: Not reported due to sample size
- 12th grade: 5th percentile to not reported

Reading

- 9th grade: Not reported due to sample size
- 10th grade: 1st percentile to 1st percentile = 0
- 11th grade: Not reported due to sample size
- 12th grade: 7th percentile to not reported

Average = $(0 + 0) / 2 = 0$

Overall = **Meets**



Indicator 3. Post-Secondary Readiness

Measure 3a.

Cumulative graduation rates (sum of all cohorts)

Exceeds	Above 40 percent
Meets	12 to 39 percent
Approaches	6 to 11.9 percent
Falls Far Below	Less than 6 percent

2017–2018 Performance:

16.2% - **Meets**

Measure 3b.

Best of the school’s 4, 5, 6, 7, or 8 year graduation rate.

4 year Grad Rate	
Exceeds	Above 36%
Meets	8% to 36%
Approaches	4% to 7.9%
Falls Far Below	Below 4%

5 year Grad Rate	
Exceeds	Above 40%
Meets	12% to 40%
Approaches	6% to 11.9%
Falls Far Below	Below 6%

6 year Grad Rate	
Exceeds	Above 40%
Meets	12% to 40%
Approaches	6% to 11.9%
Falls Far Below	Below 6%



Measure 3b. (continued)

Best of the school’s 4, 5, 6, 7, or 8 year graduation rate.

7 year Grad Rate	
Exceeds	Above 40%
Meets	12% to 40%
Approaches	6% to 12%
Falls Far Below	Below 6%

8 year Grad Rate	
Exceeds	Above 40%
Meets	12% to 40%
Approaches	6% to 12%
Falls Far Below	Below 6%

2017–18 Performance:

4 Year: 19.3% - **Meets**

5 Year: 13.2%

6 Year: 19.7%

7 Year: 14.3%

8 Year: 15.5%

Primary Measure 3c.

Cumulative graduation rate comparison. The sponsor will consider how far above the average the school is compared to its peer group of similar schools. For a definition of similar schools, please see [Appendix A](#). The formula is (School cumulative graduation rate – peer group cumulative graduation rate) / Peer Standard Deviation.

Exceeds	Greater than 0.68
Meets	Between 0 and 0.68
Approaches	Between -0.68 and -.1
Falls Far Below	Less than -0.68

2017–18 Performance:

Peer Average Cumulative Graduation Rate – 23.1%

Peer Cumulative Graduation Rate Standard Deviation – 8.4

$(16.2 - 23.1) / 8.4 = -0.57$ - **Approaches**



Secondary Measure 3d.

Participation in ACT, SAT, or Work Keys for students in grade 12. This applies to any student who is in 12th grade by April 1 of the school year.

Exceeds	70 percent and above
Meets	40–69.9 percent
Approaches	21–39.9 percent
Falls Far Below	Below 21.9 percent

2017–18 Performance:

41 / 309 = 13% - **Falls Far Below**

Indicator 4. Annual Measureable Objectives

Exceeds	36 to 100 percent
Meets	1 to 35.9 percent
Approaches	0.5 to 0.9 percent
Falls Far Below	Below 0.49 percent

2017–18 Performance:

100% - **Exceeds Standards**

Indicator 5. Student Engagement

Measure 5a.

Attendance.

Exceeds	60 percent and above
Meets	46 to 59.9 percent
Approaches	36 to 45.9 percent
Falls Far Below	Below 35.9 percent

2017–18 Performance:

33.9% - **Falls Far Below**



APPENDIX B: FINANCIAL PERFORMANCE

Measure	Metric	Meets Standard	Area of Concern	Below Standard
Days Cash on Hand	Total cash divided by (total budgeted expenditures – depreciation)/365	30 days	20–30 days	Below 20 days
Current Ratio	Current assets divided by current liabilities	1.1 or higher	1.0 to 1.1	Below 1.0
Enrollment	Actual FTEs divided by budgeted FTEs	95% or higher	90% to 95%	90% or lower
Surplus/(Deficit)	Change in net assets	Increase in net assets	Planned decrease in net assets (per budget)	Unplanned decrease in net assets
Budget Variance	Budgeted revenues and expenses compared to actual revenues and expenses	No more than 10% negative variance on major budget lines		More than 10% negative variance on major budget lines
Increase/ (Decrease) in Cash	Change in cash position as compared to prior year	Positive cash flow	Planned decrease in cash (per budget)	Unplanned decrease in cash position
Debt to Assets Ratio	Total liabilities divided by total revenue	0.90 or lower	0.90 to 0.99	1.00 or higher
Debt Covenants	Met covenants	Met covenants		Did not meet covenants
Debt Payments	Timeliness of debt payments	No late debt payments		Late debt payments
Debt Default	Loan default	No default		Loan in default



APPENDIX C: ORGANIZATIONAL AND OPERATIONAL PERFORMANCE AND LEGAL COMPLIANCE

These frameworks are the same for each school. CMSD includes legal compliance within its organizational performance framework but has separated this into a separate component for the purposes of this annual report. CMSD collects governing authority requirements through Epicenter, which it also uses for compliance items for each school. Thus all of the requirements related to meeting and training are included in legal compliance.

Scoring

100 points possible

Exceeds Expectations: 90 to 100 points

Meets Expectations: 80 to 89 points

Does Not Meet Expectations: Below 80 points

Category 1: Access & Student Rights, 18

Category 2: Health & Safety, 14

Category 3: Human Capital, 12

Category 4: Governance, 14

Category 5: Admissions, Enrollment, and Attendance, 8

Category 6: Education Program, 10

Category 7: Fiscal, 7

Category 8: Site Visit, 8

Category 9: Other, 9



1. Access & Student Rights (18 points possible)

1A) Subcategory: Special Education (13)

Item	Description	Points Possible
171, 172, 174, 175, 176, 178	Written policies for special education as required by Ohio Revised Code: <ul style="list-style-type: none"> • Provision of services (171) • IEP development and implementation (172) • Confidentiality (174) • Identification and evaluation of homeless students with disabilities (175) • Free appropriate public education (176) • Ensuring compliance with IDEIA (178) 	6
172	IEPs implemented as written	2
173	Standards/procedures for identification and evaluation of students with disabilities consistent with federal and state law	2
177	Services delivered in the least restrictive environment while also allowing for a continuum of services	2
182	School submitted plan to ODE for serving students with disabilities	1

1B) Subcategory: Student Rights (3)

Item	Description	Points Possible
405 and 406	Does school provide due process for students suspended, expelled, removed AND does the school follow the policy?	2
901	School has adopted policy on Positive Behavioral Intervention and Supports that complies with Ohio requirements	1

1C) Subcategory: Access

Item	Description	Points Possible
432	School will achieve racial and ethnic balance reflective of community it serves	2



2. Health & Safety (14 points possible)

2A) Subcategory: Food safety (3)

Item	Description	Points Possible
705	The school adopts a policy to protect students with peanut or other food allergies.	1
778	School should ensure that at least one employee is present during food service who is trained in the Heimlich maneuver.	2

2B) Subcategory: Facilities (5)

Item	Description	Points Possible
752	The school does not apply lead-based paint and complies with all orders and requirements for inspection, maintenance, and prevention of lead-based poisoning.	2
759	The school timely submitted an emergency management plan in the form required by the Department and the plan was approved.	1
	Did the school do all of their required rapid safety and dismissal drills? Including tornado drills in appropriate months and a drill within first 10 days of school.	2

2C) Subcategory: Student wellness (6)

Item	Description	Points Possible
703	The school screened pupils enrolled in either kindergarten or first grade prior to Nov. 1 for hearing, vision, speech and communications, or medical problems and developmental disorders AND notified parents of the screening before August 1.	2
706	The school has adopted policies and procedures regarding child abuse reporting and training of all staff and volunteers as to their obligation to report and consequences for failure to do so. Requires policy and training records.	2
755	The school board reviewed policies and procedures to ensure safety of students, employees and other persons using a school building from any known hazards in the building or on building grounds that pose an immediate risk to health or safety.	1
761	School adopted required policy prohibiting harassment, intimidation and bullying.	1



3. Human Capital (12 points possible)

3A) Subcategory: Licensure/Professional

Item	Description	Points Possible
118	The school sees that students on reading monitoring improvement plans (applies to grades 3 and 4 only) are taught by teachers with the appropriate license, endorsements, and/or qualifications.	1
603	The school will suspend a person from all duties that require the care, custody, or control of a child during the pendency of the criminal action against the person-applicable when an employee was subject to criminal action.	1
611	The school has a local professional development committee to determine coursework and other professional development needed by licensed educators to satisfy the renewal of such licenses.	1
607 and 612	All school teachers, aides, and providers are properly licensed by the State Board of Education.	2
Teacher retention		2

3B) Subcategory: Background checks

Item	Description	Points Possible
622, 623, 624, 625, 626	The school has done all required criminal background checks	5



4. Governance (14 points possible)

Item	Description	Points Possible
655	The school shall post on the school's website the names of the school's governing authority and provides, upon request, the name and address of each member of the governing authority to the sponsor of the school and the Ohio Department of Education.	1
664	The school's meetings of its governing authority are public meetings, provide public advance notice, and follow all laws with respect to proper public meeting protocol.	3
667	The school's governing authority members, fiscal officer, administrators and supervisory staff are annually trained on the public records and open meetings laws.	1
316/668	Public and student records. The school fills public records requests timely and at least one person, as designated by the school, has attended training approved by the attorney general about the school's obligations pertaining to public records.	3
658	Ethics. Governing authority members have no interest in public contract, etc.	1
659	No member of governing authority also on district board	1
661	Independent counsel used when required	1
662	Comprehensive Plan	3



5. Admissions, Enrollment, and Attendance (8 points possible)

Item	Description	Points Possible
401	The school provides parents with the proper notice of truancy, utilizes an intervention strategy and/or files a complaint in juvenile court when appropriate for students that are truant. The board is to adopt policy regarding habitual truancy and intervention strategies.	2
426	The school has an admission procedures that specify the items outlined in ORC 3314.06.	2
427	Does the school have an admission policy that addresses students residing outside the district of residence? Yes/No	1
429	The sponsor monitors the school to confirm the school's complete and accurate reporting of student enrollment data used to calculate payments, and reviews the school's borrowing and expenditures for consistency with legal requirements.	1
436	The School provides parents or guardians with a copy of the most recent report card during the admissions process.	1
Lottery		1



6. Education Program (10 points possible)

Item	Description	Points Possible
101	The sponsor confirms annually that the school provides at least 920 hours of learning opportunities to at least 25 students.	1
105	The school has adopted a policy, updated annually, governing academic prevention and intervention services covering requirements of law, which include but are not limited to measuring student progress, identifying students not attaining proficiency thresholds, collect and using student performance data, and provision of prevention/intervention services.	1
107	The school implements interventions outlined by Ohio's "No Child Left Behind Act of 2001"	1
116	The School promotes students to fourth grade when all criteria outlined in ORC 3313.608 are met.	1
117	The school continues any required intervention services for students not promoted to 4th grade, consistent with the requirements of 3313.608.	1
217	School provides intervention services to students not meeting certain proficiency level	2
220	The school administers state diagnostic tests to students in required categories and to all students in the appropriate grade level at least once annually, providing the information to parents and the Department.	1
309	The School administers all required assessments and submits all data required to calculate the report card to the Department.	1
902	The School adopted a grade promotion and retention policy that prohibits the promotion of a student to the next grade level if the student has been truant for more than 10% of the required attendance days of the current school year and failed two or more of the required curriculum subject areas, unless the student's principal and teachers of any failed subject areas agree the student is academically prepared for the next grade level.	1



7. Fiscal (7 points possible)

Item	Description	Points Possible
308	The school follows all guidelines and timely submitted complete and accurate EMIS data, using a software package certified by the Department. Each fiscal officer appointed under section 3314.011 of the Revised Code is responsible for annually reporting the community school's data under section 3301.0714 of the Revised Code.	1
502	Schools that receive funding under Title I must maintain the required level of expenditures on an annual basis as outlined in federal regulation	1
503	The school reports all financial information in an easily understood format and by the reporting categories and subgroups required by the Department.	1
504	Annually, the school provides a financial plan detailing an estimated budget and the per pupil expenditures.	1
506	The Schools filed annual financial reports with the Auditor of State that are prepared using generally accepted accounting principles.	1
509	The school has liability insurance sufficient to cover any risks to the school.	1
Audit	Audit devoid of significant findings and conditions, material weaknesses or significant internal control weaknesses; no ongoing concerns	1



8. Site Visit (8 points possible)

Item	Description	Points Possible
Fall Site Visit	Please see CMSD’s Comprehensive Site Visit protocol, available at http://www.clevelandmetroschools.org/Page/6133	4
Spring Site Visit	Please see CMSD’s Comprehensive Site Visit protocol, available at http://www.clevelandmetroschools.org/Page/6133	4

9. Other (9 points possible)

Item	Description	Points Possible
Other ODE requirements	Please see ODE’s School Compliance worksheet, available online at http://education.ohio.gov/Topics/Community-Schools and updated annually.	5
CAPs	This refers to Corrective Action Plans.	2
Intervention Protocol	CMSD’s intervention protocol appears at the end of this Attachment.	2



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